

**2022-23 District Goals**  
**October 2022**

**Focus Area:** Community & Communications (Point Person - Brian Toth)

**Goal:** Every community member will be a connected, informed and valued participant in South Lyon Community Schools for the betterment of our students and the community at large.

**STRATEGY / ACTION:**

- Update/improve district website to connect and inform the prospective and current SLCS community
  - Develop a resource page of community organizations and supports for families
- Explore website providers for possible updates to the SLCS website for 2023-24
- Develop incident, issue, crisis communication templates for timely communication with the community
- Host a series of community events related to school safety, student mental healthy, internet and social media best practices (informational and discussional)

**Focus Area:** Resources (Point Person - TBD)

**Goal:** South Lyon Community Schools will allocate resources to prioritize and support the diverse academic, social-emotional, and health-related needs of all students as well as nurture community partnerships to enhance revenue and increase involvement in the district.

**STRATEGY / ACTION:**

- Minimize the projected 2022-23 budget deficit through strategic use of grant funds, cost containment and revenue enhance measures by:
  - Leveraging the use of grant funding and funds available through 2022-23 School Aid Budget in support of the academic, social-emotional, health-related and physical/psychological safety needs across the SLCS system to enable sustained implementation of programs and supports
  - Prioritizing bond projects and system initiatives through ongoing needs assessment using identified revenue enhancement and cost containment strategies
  - Exploring lease opportunities pertaining to the use of SLCS facilities and/or grounds
- Conduct an in-depth assessment of the cost of current and future bond projects to:
  - Analyze the anticipated cost of remaining bond projects
  - Utilize Architectural Review Committee (ARC), Facilities Planning Committee (FPC), and pertinent user groups to prioritize projects and identify projects for possible deferment
- Explore community partnerships/sponsorships to enhance curricular and extracurricular programming

**Focus Area: School Culture** (Point Person - Sue Toth)

**Goal: South Lyon Community Schools will create and foster a culture where school community members are recognized, involved, and accepted, resulting in everyone realizing their value to the school community.**

**STRATEGY / ACTION:**

- Intentionally identify and implement additional ways of recognizing, celebrating, and promoting students and staff with an emphasis on highlighting our diverse array of programs and activities across the district
- Implement the Snapshot of our Learners initiative by:
  - Developing a graphic representation of the initiative
  - Informing all stakeholders of the initiative
  - Developing grade-band rubrics to implement the qualities and attributes identified by stakeholders in the development process
- Host one or more community events related to school safety, student mental health, internet and social media best practices (informational and discussional)

**Focus Area: Curriculum/Instruction/Assessment** (Point Person - Lisa Kudwa)

**Goal: South Lyon Community Schools will maximize each student's academic, creative, and social-emotional potential in an inclusive learning community, provide diverse academic paths, and inspire a passion for learning.**

**STRATEGY / ACTION:**

- Develop and implement a high school internship program to provide real-world job experiences for a limited number of high school students each semester as an elective credit
- Begin program development for Career and Technical Education programs at the high schools, in conjunction with associated bond work - cybersecurity and robotics and automation
- Reconfigure the middle school technology and digital literacy courses to include more of an emphasis on STEAM
- Explore additional high school electives for high-demand content areas (ie. AP courses, fine arts, etc.)
- Review and redevelop our K-12 MTSS system of supports to ensure an aligned, collaborative, system of supports for all students, across all levels of our system with fluid collaboration between general education and special education
- Restructure the MICIP goals and process to encompass the strategic planning process